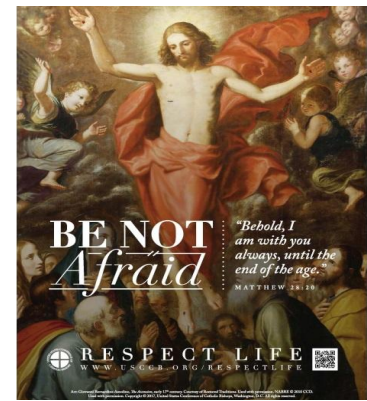


Welcome to the 2018 Respect Life Youth Contest!



Introducing a New Category the Student/Senior Video Interview! Contest Theme “BE NOT Afraid”

for

Level ONE - grades 7-8 & **Level TWO** - grades 9-12

We kindly ask leaders of Religious Education Programs and schools to be responsible for developing their own judging protocol for all entries in the contest. Final entries should be judged on originality, relation to a Respect Life issue, the Catholic faith, and contest theme.

Only one entry per category, for each level can be submitted. Submitting more than one entry per category will disqualify the school and student. A list of the different Respect Life issues and concerns can be found on the Respect Life website. (<http://respectlife.drvc.org/our-issues/>)

All entries must be accompanied by a registration form, signed by a parent or guardian, postmarked **by December 15**, and mailed to the Respect Life Office at 50 North Park Ave, Rockville Centre, NY, 11571. To receive certificates of participation a list of all students who have entered the contest must be emailed by December 15 to dtellis@drvc.org.

Thank you for your incredible efforts!

The awards ceremony is on **March 21, 2018** at Holy Trinity High School Auditorium at 7 PM.

Cash awards are presented to first, second, and third place winners in each category and each level.

■ First Place \$400.00

■ Second Place \$250.00

■ Third Place \$150.00

All forms provided in this packet can be reproduced for distribution to students. A sample bulletin announcement is provided in the general information section on our website. (<http://respectlife.drvc.org/contest>)

*Please note - All entries, either uploaded to the website or mailed, must be accompanied by a **completed registration form** and if required a Video/Photo release form and category form.

“Be Not Afraid”

Category Guidelines

Participation in the contest is through any one of the following categories:

1. **Essay**- Must be single spaced, typed, and limited to no more than 400 words.
2. **Poetry**- Must be typed and limited to no more than 21 lines.
3. **Music**- The lyrics must be the student's original work however, the melody can be from the public domain. Music can be submitted by either mailed CD or uploaded directly to the office website. Music which is accompanied by video will not be accepted. Music must be under 3 minutes and students must be prepared to perform their music on awards night.
4. **Photography**- All photos must be 8”x10” in color or black and white taken by the student. All photography entries must be submitted with a **completed category form and Video/Photo release form.**
5. **Video Design**- All video entries can be submitted either by mailing a USB or by uploading to the office website (<http://respectlife.drvc.org/contest/>). Video must be under 2 minutes 30 seconds. The filming, audio, and editing of the video must be the student's original work. No PowerPoint presentations, slideshows, or other peoples' videos will be accepted (See video examples on website). All video entries must be submitted with a **completed Video/Photo release form.**
6. **Bookmark Design**- Must submitted **on the bookmark category form.** No exceptions.
7. **Mural for Life**- This category is for groups of 2 to 4 students and must be completed on mural paper provided by the Respect Life Office. Requests for paper must be made by **October 1st to dtellis@drvc.org**. All work must be original, colorful, reflect the contest theme, and a Respect Life issue. **Each student in a group must submit a separate registration form.** All groups must submit **one category form.**
8. **Student/Senior Video Interview-New Category**- All interview entries can be submitted either by mailing a USB or by uploading to the office website (<http://respectlife.drvc.org/>). Video must be under 2 minutes 30 seconds. The filming, audio, and editing of the video must be the student's original work. All interviews must be submitted with a **completed category form and Video/Photo release form.**