

Entry Code: \_\_\_\_\_

**Respect Life Contest - Essay  
Judging Criteria**

Judge's Name: \_\_\_\_\_

Level:   I   (Grades 7-8)

*Please assign a numerical value from 1-5, with 5 being the highest, for each category below.*

**MISSION STATEMENT**

The mission of the Respect Life Office is to enunciate and promote the principle that human life, at all stages from conception to natural death, is a gift from God, worthy of respect and protection. This ministry encompasses prayer, education, advocacy, care and services.

2017 Respect Life Contest Theme

**“MOVED BY MERCY”**

**I. THEME:**

- Was the Respect Life Contest theme addressed? \_\_\_\_\_
- Was the theme carried throughout the essay? \_\_\_\_\_

**II. CONTEST:**

- Does the essay show learning on the part of the student? \_\_\_\_\_
- Does the information presented suit the title? \_\_\_\_\_

**III. QUALITY OF WRITING:**

- Was correct grammar, punctuation and spelling used? \_\_\_\_\_
- Did the information flow easily from one thought to another? \_\_\_\_\_
- Was the essay easy to read? \_\_\_\_\_
- Does the essay show originality of thought and/or presentation? \_\_\_\_\_

Final Grade: \_\_\_\_\_

Entry Code: \_\_\_\_\_

**Respect Life Contest - Essay  
Judging Criteria**

Judge's Name: \_\_\_\_\_

Level: II (Grades 9-12)

*Please assign a numerical value from 1-5, with 5 being the highest, for each category below.*

**MISSION STATEMENT**

The mission of the Respect Life Office is to enunciate and promote the principle that human life, at all stages from conception to natural death, is a gift from God, worthy of respect and protection. This ministry encompasses prayer, education, advocacy, care and services.

2017 Respect Life Contest Theme

**“MOVED BY MERCY”**

**IV. THEME:**

- Was the Respect Life Contest theme addressed? \_\_\_\_\_
- Was the theme carried throughout the essay? \_\_\_\_\_

**V. CONTEST:**

- Does the essay show learning on the part of the student? \_\_\_\_\_
- Does the information presented suit the title? \_\_\_\_\_

**VI. QUALITY OF WRITING:**

- Was correct grammar, punctuation and spelling used? \_\_\_\_\_
- Did the information flow easily from one thought to another? \_\_\_\_\_
- Was the essay easy to read? \_\_\_\_\_
- Does the essay show originality of thought and/or presentation? \_\_\_\_\_

Final Grade: \_\_\_\_\_